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UNDERGRADUATE RESEARCH IN MATHEMATICS AT THE NAVAL ACADEMY

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J. C. Abbott, U. S. Naval Academy

In recent years there has been a growing interest in undergraduate research and independent study in mathematics. Much of this new interest is due to the upgrading of both pre-college and college curricula so that students are proceeding at an accelerated rate and, at the same time, are encouraged to take a real interest in "modern mathematics." Further impetus has been supplied by the National Science Foundation through its Undergraduate Science Education Program. This program supplies financial aid to students and schools to encourage gifted students to undertake individual projects apart from the regular curriculum. The principal difficulty in the field of mathematics is that genuine research problems are generally inaccessible to all but advanced graduate students and professional mathematicians. Consequently many of the proposals for undergraduate independent study are apt to degenerate into reading courses not offered in the regular curriculum, or are, at best, library research papers. The purpose of this paper is to describe a rather unique program which has been under development at the Naval Academy on an experimental basis during the past three or four years.

The mission of this program, like many others throughout the country, is to give selected students an early opportunity to see mathematics as a mathematician sees it, as a living, growing science with unexplored frontiers, rather than simply as a hand-maiden for the physical sciences. Too many undergraduates still see mathematics only as a collection of algorithms for solving different typed problems. They seldom have an opportunity to formulate their own concepts and feel the excitement of discovering their own proofs of their own theorems, which is the true fun of mathematics. The program at the Naval Academy is designed to present just such an opportunity to at least, a few students willing to work for the reward of scientific achievement.

The principal innovation of this particular program is its organization as a group activity around a single central theme developed by the students themselves over a period of years. Thus, it is a seminar in the true meaning of the word, a small group of students working together to create new theories in which each is able to make a specific contribution. The program originated three years ago with a single student who spent a year and a half working on an assigned problem in boolean algebra. This project led to a paper which was read to a sectional meeting of the Mathematical Association of America and to the Eastern Colleges Science Conference. Since then two other students took up this same problem and developed it further. They also presented their results to professional audiences. At present two juniors and two seniors are carrying on the work by writing additional papers in allied topics.

The specific topic around which the program has grown has been the development of boolean algebra from a new point of view. The central idea was not unheard of before, and, in fact, was suggested as early as 1880 by C. S. Pierce, but has never been carried out to its logical conclusion. We begin by considering the single set operation known as implication. If A and B are two arbitrary subsets of some universal set, U , then their implication product is the set of elements of U either not in A or in B . In classical notation this is written $A' B$ where $'$ stands for set complement and \cdot is set union. Here we abbreviate it simply as AB and call it implication. (The terminology stems from the fact that, in logic, p implies q means either not p or q .) We now define an implication algebra of sets as any collection of subsets of some universal set, U , which is closed under set implication. It is now easy to verify that this operation satisfies the three following fairly simple laws: $P1: (AB)A = A$, $P2: (AB)B = (BA)A$, $P3: A(BC) = B(AC)$ which we call contraction, quasi-commutativity, and exchange. Using set theory as a model, we now define an abstract implication algebra to be a set, I , of elements, a, b, c, \dots , closed under a single binary operation which satisfies these three laws as postulates. What is not quite so obvious is that, conversely, these three laws themselves are sufficient to characterize a very

large portion of the algebra of sets. In fact a boolean algebra can be characterized as an implication algebra which satisfies the one additional postulate $P4$: there exists an element o satisfying $oa = aa$ for all a in I . 455

For those who would like to try their hand in the early phases of the subject, we suggest the following: show that the square of any element is a constant in the algebra; we denote it by u . Show that u is a left identity, and, at the same time, a right zero ($au = u$ for all a). Then solve the word problem with two letters, i.e., determine all possible elements that can be generated from two free elements a and b using only $P1$ - $P3$. Determine their implication table. As a further exercise, define $a \leq b$ if and only if $ab = u$. Show that \leq is a partial order, and that, with respect to this partial order, I is a join-semi-lattice, but is, in general, not closed under greatest lower bounds. This is only the beginning, but will give some idea of the kind of computations that must be performed.

Mathematics abounds in examples of implication algebras. First of all, any boolean algebra is an implication algebra, so that all examples of boolean algebra are candidates. On the other hand, the set of all non-empty subsets of arbitrary set forms an implication algebra which is not a boolean algebra. Furthermore, the operation of set subtraction, $A-B$, also satisfies $P1$ - $P3$, so that any collection of sets closed under subtraction is also an implication algebra. For example, the set of finite subsets of any infinite set is such a case. In fact, abstract set theory itself is a second such example, which is again not a boolean algebra. There is no greatest set. On the other hand implication algebra bears the same relation to the positive calculus of proportions (without negation) as does boolean algebra to the full calculus. Hence, logic is a rich field for applications. Finally, for the topologists, if the word neighborhood is taken to mean any set with a non-empty interior, then the set of neighborhoods of a topological space is a further example. In fact, we can use implication algebra to formulate the very term "topological space." Many other specific examples of finite and denumerably infinite algebras have also been concocted to illustrate

various aspects of the subject.

Implication algebra is not only rich in applications, but also has a very classical algebraic structure and can therefore be used to illustrate many notions from abstract algebra. In particular, since only a single basic operation is involved, it is natural to turn to group theory as a source of concepts. This is contrary to the popular impression that boolean algebra requires two distinct operations and therefore must be developed either as a special kind of lattice or by analogy with the theory of rings, not groups. Thus, the student can write his own definition of a homomorphism using the same definition as in group theory. He then can define an ideal by analogy with a normal subgroup and a congruence relation in terms of ideals. The basic theorems of elementary group theory can then be restated for implication algebras, but the proofs must be entirely different, since the basic arithmetic is so different. Hence the student is given an incentive to study group theory, not just as a collection of theorems and proofs in a text book, but as a source of concepts needed in order to develop his own theory. The very fact that implication is neither commutative nor associative in itself creates a fascination, while, at the same, the simplicity of the postulates makes it possible for even an undergraduate to achieve new results. On the other hand there is enough challenge in the development of the more sophisticated aspect of the subject to keep the student's interest.

The earliest papers showed the relationship between implication algebra and classical boolean algebra. Specifically, it was shown that every implication algebra can be imbedded in a boolean algebra. This paper required the development of ideal theory which has become one of the major tools for further developments. The latest papers included a representation theory for implication algebra in terms of set theory, essentially an extension of Stone's results for boolean algebra, and a development of the Jordan-Holder Theory for ideals in implication algebras. This final paper also included some new isomorphism theorems which have no counterparts in group theory. Papers underway at the present include a study of free algebras with either a finite

or denumerably infinite number of generators, the programming of a computer for the solution of certain word problems, a study of the relation of implication algebra to brouwerian lattices, a completion process using dedekind cuts, applications to logic and topology, etc. Many other topics simply await interested students to investigate them. Perhaps some of the readers of Pi Mu Epsilon may find sufficient interest to enter the field.

We conclude with a few comments about the organization of the program for those who might be interested in forming their own projects. The program is based on a weekly seminar. Students may enroll at the middle of their sophomore year after completing the calculus and one semester of modern algebra. The first phase of the program is devoted to building up a background of a now classical nature. Topics include set theory, relations and functions, partially ordered sets, lattices, the axiom of choice and classical boolean algebra. This part of the program is conducted mostly on a lecture system, but carries no official recognition, has no formal requirements, gives no tests or grades, etc. Reading assignments are suggested and students are encouraged to give lectures themselves on special topics from time to time. The only true incentive is the knowledge gained, and the seminar is open to anyone. Frequently, students complete this phase of the program for the material it contains even though they do not wish to work on a project.

The second phase usually begins by the fall of the junior year and is devoted to a review of the known results in implication algebra as previously obtained by past graduates. During this phase frequent side issues arise which give the students their first opportunity to work out some new theorem, or reformulate past results. This gives the student his first opportunity to present results to the rest of the seminar for discussion and suggestions. Results obtained are often the joint efforts of more than one student. These results are then written up into the notes for the use of future members. Again, this phase lasts for approximately one semester.

The final phase consists of work on individual projects which may take anywhere from a year to a year and a half to complete. Successful projects

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terminate in the writing of a paper which, if acceptable, is awarded a three semester hour credit, the only official recognition of the program. During this phase, the seminar continues to meet regularly for discussion of the various projects, giving all the students an opportunity to keep abreast of the others and permitting mutual criticism and suggestions from the group. Student activity now becomes the heart of the program rather than formal lectures.

Hence, the goal of the program is met when undergraduates are given a chance to read mathematics, to talk mathematics and to write mathematics, i.e., to act like mathematicians. They learn that mathematics has unsolved and unsolvable problems and they gain a sense of mathematical maturity not generally available to undergraduates. The success of the program is the enthusiasm of the students themselves who all acclaim, universally, that this program is the salient feature of their undergraduate education. It is hoped that this success may encourage others elsewhere to undertake similar projects.

Introduction. Function of a Matrix. The idea of a function with a matrix argument is not new. For the matrix A , matrix expressions for e^A , the Taylor series in A , polynomials in A , and transcendental functions of A are well known. See [2].

The absolute value of a matrix $A = [a_{pq}]$ whose elements are complex numbers of functions was defined by J. H. M. Wedderburn [4] to be the scalar $\sum_{p,q} a_{pq} \bar{a}_{pq}$. The definition to be given in this paper is motivated by a different view. We shall give a matrix expression for $\text{abs } A$ by using the absolute value function to define a mapping of matrices onto matrices. Then, the properties of the function matrix will be discussed and the paper will conclude with an interesting result which can be seen analogous to the polar factorization of a complex number.

Before discussing the absolute value function, a discussion of the general definition of functions of matrices to be applied is in order. The definition of a function of a matrix most useful to the purpose of this paper is given by Gantmacher [1] and is summarized below.

Let A be a square matrix of order n and $f(x)$ a function of a scalar argument x . We wish to define what is meant by $f(A)$; that is, we wish to extend the function $f(x)$ to a matrix value of the argument.

If $f(x)$ is a polynomial,

$$f(x) = a_t x^t + a_{t-1} x^{t-1} + \dots + a_0,$$

we define $f(A)$ to be the matrix

$$(1) \quad f(A) = a_t A^t + a_{t-1} A^{t-1} + \dots + a_0 I.$$

*This paper was written under the supervision of J. L. Zemmer and submitted to the Honors Council of the College of Arts and Science, University of Missouri, as part of the requirement for the B. A. degree with Honors in Mathematics.

Using this special function of a matrix as a basis, we can obtain a definition of $f(A)$ when $f(x)$ is not necessarily a polynomial but an arbitrary function. To do this certain terms defined in the following paragraphs will be used.

Definition 1. A scalar polynomial $\phi(x)$ is called an annihilating polynomial of the square matrix A if $\phi(A) = 0$. An annihilating polynomial $u(x)$ of least degree and highest coefficient one is called a minimal polynomial of A . If $p(x)$ is any annihilating polynomial, then $\sim (xI$ is divisible by $u(x)$.

By the well-known Cayley-Hamilton Theorem, the characteristic polynomial of A , $\Delta(x) = \det(A - xI)$ is an annihilating polynomial of A but it is not, in general, a minimal polynomial. Let

$$(2) \quad u(x) = (x - k_1)^{m_1}(x - k_2)^{m_2} \dots (x - k_s)^{m_s}$$

be the minimal polynomial of A where k_1, k_2, \dots, k_s are the characteristic roots of A and the degree of the polynomial is the sum of the multiplicities of the roots,

$$m = \sum_{i=1}^s m_i.$$

Definition 2. Given the arbitrary function $f(x)$, consider

$$(3) \quad f(k_1), f'(k_1), f''(k_1), \dots, f^{(m_1-1)}(k_1), i = 1, 2, \dots, s,$$

and m_i is the multiplicity of k_i in the minimal polynomial of A , (2).

The m numbers in (3) will be called the values of the function $f(x)$ on the spectrum of the matrix A , denoted by $f(X_A)$.

We may now proceed to prove a valuable theorem:

THEOREM 1. If $p(x)$ and $q(x)$ are polynomials which assume the same values on the spectrum of A , $p(X_A) = q(X_A)$, then

$$p(A) = q(A).$$

Proof. We will use the following well known result from a theorem in

the theory of equations: If $h(x)$ is a polynomial, then k is a root of $h(x)$ of multiplicity m if and only if $h(k) = h'(k) = \dots = h^{(m-1)}(k) = 0$. To use this result: Consider the difference $d(x) \triangleq p(x) - q(x)$ of the two polynomials above. Since p and q have the same values on the spectrum of A , $d(k_i) = d'(k_i) = \dots = d^{(m_i-1)}(k_i) = 0$ for $i = 1, 2, \dots, s$. Then, by the theorem cited above, k_1, k_2, \dots, k_s are roots of $d(x)$ and $d(x)$ may be written $d(x) = (x - k_1)^{m_1}(x - k_2)^{m_2} \dots (x - k_s)^{m_s} \cdot t(x)$ or from (2), the definition of the minimal polynomial, $d(x) = u(x)t(x)$. Since $u(A) = 0$, it is seen that $d(A) \triangleq p(A) - q(A) = 0 \cdot t(A) = 0$, and $p(A) = q(A)$ as was to be shown.

The definition of $f(A)$ in the general case can be made subject to the principle of the above theorem. That is, the values of the function $f(x)$ must determine $f(A)$ completely, or, in other words, all functions $f_i(x)$ having the same value on the spectrum of A must have the same matrix value, $f(A)$.

Definition 3. If the function $f(x)$ is defined on the spectrum of the matrix A , and

$$f(X_A) = p(X_A)$$

where $p(x)$ is an arbitrary polynomial that assumes on the spectrum of A the same values as does $f(x)$:

$$f(A) \triangleq p(A).$$

It can be shown [1] that for any function, defined on the spectrum of a matrix, there exists a polynomial having the same values on the spectrum of the matrix. Thus, given an arbitrary function, it is sufficient to look for the polynomial $p(x)$ that assumes the same spectral values as the function and define the function of the matrix as above. e^A , $\cos A$, $\sin A$ and other analytic functions are defined by using their Taylor series expansions for the $p(x)$ above.

The following example is stated to show the application of Definition 3 to the absolute value function.

Example. Consider the two by two matrix

$$A = \begin{bmatrix} 2 & 3/2 \\ 2 & 1 \end{bmatrix}.$$

The characteristic roots of A (and hence the roots of the minimal polynomial) are

$$k_1 = \frac{3 + \sqrt{13}}{2} \quad \text{and} \quad k_2 = \frac{3 - \sqrt{13}}{2}.$$

The polynomial $3/\sqrt{13}x + 2/\sqrt{13}$ has the same value as $f(x)$ on the spectrum of A so

$$\text{abs } A = 3/\sqrt{13} A + 2/\sqrt{13} I = 1/\sqrt{13} \begin{bmatrix} 8 & 9/2 \\ 6 & 5 \end{bmatrix}.$$

Before studying the properties of the absolute value matrix further, several basic theorems which will make our work easier will be stated. The proofs can be found in Murdock [3].

SUMMARY OF SIMILARITY THEOREMS.

(4) A matrix R is said to be similar to a matrix S if there exists a nonsingular matrix P such that $R = P^{-1}SP$. The passage from S to $P^{-1}SP$ is called a similarity transformation.

(5) Similar matrices have equal determinants, the same characteristic equations, and the same characteristic roots.

(6) If the characteristic roots of a matrix are distinct, it can be shown that the matrix is similar to a diagonal matrix, the diagonal elements being the characteristic roots of the matrix. If the characteristic roots are not distinct, the matrix may not be similar to a diagonal matrix but every matrix is similar to a triangular matrix, that is, a matrix with only zeros below (or above) the principal diagonal. The elements on the principal diagonal are obviously the characteristic roots of the triangular matrix and hence (by 5) of the transformed matrix.

(7) If k_1, k_2, \dots, k_r are the characteristic roots of the matrix A and $p(x)$ is any polynomial, the characteristic roots of $p(A)$ are $p(k_1), p(k_2), \dots, p(k_r)$.

(8) Every matrix A is similar to a triangular matrix of the form

$$TAT^{-1} = J = \begin{bmatrix} F_1 & & \\ & F_2 & \\ & & \ddots \\ & & & F_r \end{bmatrix} \quad \text{where each } F_i \text{ on the}$$

diagonal has the form,

$$F_i = \begin{bmatrix} k_i & 1 & & \\ & k_i & 1 & \\ & & \ddots & 1 \\ & & & k_i \end{bmatrix} \quad \text{and } k_1, k_2, \dots, k_r$$

are the characteristic roots of A but are not necessarily distinct. J is called the classical or Jordan canonical form of A and two matrices are similar if and only if they have the same Jordan form except possibly for the order in which the matrices F_i occur in the diagonal of J. The Jordan canonical form is a diagonal matrix if each of the submatrices has order one. This is the case for F_j if the characteristic root k_j has multiplicity one in the minimal polynomial. F_j then is simply the element k_j .

An important theorem can now be given:

THEOREM 2. If $G = \begin{bmatrix} H_1 & & \\ & H_2 & \\ & & \ddots \\ & & & H_v \end{bmatrix}$ is any matrix with v square

submatrices H_1, H_2, \dots, H_v along the diagonal then $f(G) = \begin{bmatrix} f(H_1) & & \\ & f(H_2) & \\ & & \ddots \\ & & & f(H_v) \end{bmatrix}$

where $f(x)$ is an arbitrary scalar function.

Proof. Consider the characteristic equation $\Delta(x)$ of G

$$\Delta(x) = \det(G - xI) = \det(H_1 - xI) \cdot \det(H_2 - xI) \dots \det(H_v - xI) = 0.$$

It is apparent that any characteristic root (which is also a root of the minimal polynomial) of one of the submatrices H_i is also a characteristic root of the matrix G .

Let $f(x)$ be an arbitrary function defined on the spectrum of G . There exists a polynomial $p(x)$ such that $f(x_G) = p(x_G)$. By Definition 3,

$$f(G) \stackrel{p}{=} p(G). \quad \text{Since } G^u = \begin{bmatrix} H_1^u & & \\ & H_2^u & \\ & & \ddots \\ & & & H_v^u \end{bmatrix} \quad \text{for any exponent } u, \quad p(G) = \begin{bmatrix} p(H_1) & & \\ & p(H_2) & \\ & & \ddots \\ & & & p(H_v) \end{bmatrix}$$

See equation (1).

Now, consider $p(H_i)$. In order to define $f(H_i)$, let $p_i(x)$ be a polynomial such that $f(x_{H_i}) = p_i(x_{H_i})$. Since the spectrum of H_i was seen above to be a subset of the spectrum of G , $p(x_{H_i}) = p_i(x_{H_i}) = f(x_{H_i})$; so from THEOREM 1 and Definition 3,

$$(9) \quad f(H_i) \stackrel{p}{=} p(H_i) = p_i(H_i) \quad \text{for } i = 1, 2, \dots, v.$$

Since $f(G)$ and $f(H_i)$ are defined as $p(G)$ and $p(H_i)$, a glance at the $p(G)$ matrix in the paragraph above shows THEOREM 2 is now proved.

Now, by the theorem just proved and (8), the Jordan form theorem, we see that for any matrix A , there exists a nonsingular matrix T such that $A = T^{-1}JT$, where J is the Jordan form of A and thus

$$(10) \quad f(A) \stackrel{p}{=} p(A) = T^{-1}p(J)T = T^{-1}f(J)T = T^{-1} \begin{bmatrix} f(F_1) & & \\ & f(F_2) & \\ & & \ddots \\ & & & f(F_r) \end{bmatrix} T.$$

If A , and hence (by 5) also J , has distinct characteristic roots, J is a simple diagonal matrix with the characteristic roots as the diagonal elements. The i^{th} element of $f(J)$ as seen above would be in this case simply $f(k_i)$ and $f(J)$ is diagonal in this form.

The Absolute Value Function, abs A. In the introduction, the general

concept of a function matrix was defined. If $f(x) = |x|$, $f(A) = \text{abs } A$ is defined if $|x|$ is defined on the spectrum of the matrix A . We will restrict our attention to square matrices with real elements. Since the derivatives of $f(x) = |x|$ are not defined for zero or for a complex value of x , we must further restrict A to be a nonsingular matrix (a nonsingular matrix has nonzero characteristic roots) having no repeated complex roots in its minimal polynomial.

The function matrix for a real nonsingular n by n matrix A is by (10)

$$(11) \quad \text{abs } A = T^{-1}p(J)T = T^{-1} \begin{bmatrix} \text{abs } F_1 & & \\ & \text{abs } F_2 & \\ & & \ddots \\ & & & \text{abs } F_r \end{bmatrix} T.$$

To define $\text{abs } F_i$ we must find the polynomial $p_i(x)$ such that $p_i(x)$ assumes the same values as $f(x) = |x|$ on the spectrum of F_i , that is

$$\begin{aligned} p_i(k_i) &= |k_i| \\ p_i(k_i) &= \begin{cases} 1 & \text{if } k_i > 0 \\ -1 & \text{if } k_i < 0 \end{cases} \\ p_i(k_i) &= \dots = p_i^{(m_i-1)}(k_i) = 0, \quad i = 1, 2, \dots, r. \end{aligned}$$

Such a polynomial is simply $p_i(x) = \frac{|k_i|}{k_i} x$. From (9), since

$$p(x_{F_i}) = p_i(x_{F_i}) = f(x_{F_i}), \quad \text{abs } F_i \stackrel{p}{=} p(F_i) = p_i(F_i) = \frac{|k_i|}{k_i} F_i \quad \text{for } i = 1, 2, \dots, r. \quad \text{Filling in (11) then, we have}$$

$$(12) \quad \text{abs } A = T^{-1} \begin{bmatrix} \frac{|k_1|}{k_1} F_1 & & \\ & \frac{|k_2|}{k_2} F_2 & \\ & & \ddots \\ & & & \frac{|k_r|}{k_r} F_r \end{bmatrix} T.$$

Several theorems which state important properties of the absolute value matrix will now be given.

THEOREM 3. If k_1, k_2, \dots, k_r are characteristic roots of A then

$|k_1|, |k_2|, \dots, |k_r|$ are the characteristic roots of $\text{abs } A$.

Proof. Consider an arbitrary submatrix F_1 of $\text{abs } J$ in (12):

$$\frac{|k_1|}{|k_1|} F_1 = \frac{|k_1|}{k_1} \begin{bmatrix} k_1 & & & \\ & k_1 & & \\ & & \ddots & \\ & & & k_1 \end{bmatrix}. \text{ Carrying out the multiplication of the}$$

matrix by the scalar, we see that the elements on the principal diagonal of the above matrix are $|k_1|$'s. Thus, the characteristic roots of $\text{abs } J$ by (6) and thus by (5) the characteristic roots of $\text{abs } A$ are $|k_1|, |k_2|, \dots, |k_r|$ which was to be shown.

COROLLARY 3a. If $\text{abs } A$ is defined $|\det(A)| = \det(\text{abs } A)$.

Proof. Since they are similar matrices, $\det(J) = \det(A)$ and also $\det(\text{abs } J) = \det(\text{abs } A)$. Now, $\det(J)$ is simply the product of its diagonal elements by (6) as is $\det(\text{abs } J)$:

$$|\det(A)| = |\det(J)| = \prod_{j=1}^r |k_j^{n_j}| = \prod_{j=1}^r |k_j|^{n_j} = \det(\text{abs } J) = \det(\text{abs } A).$$

COROLLARY 3b. If A is nonsingular then $\text{abs } A$ is nonsingular.

Proof. This follows immediately from COROLLARY 3a since $\det(A)$ is not zero because A is nonsingular. $\det(\text{abs } A) \neq 0$ implies $\text{abs } A$'s nonsingularity.

THEOREM 4. If $\text{abs } A$ is defined and d is an arbitrary real number, then $\text{abs } dA = |d| \cdot \text{abs } A$.

Proof. From (8), $T(dA)T^{-1} = dTAT^{-1} = dJ$ and hence,

$$dA = T^{-1} \begin{bmatrix} dF_1 & & & \\ & dF_2 & & \\ & & \ddots & \\ & & & dF_r \end{bmatrix} T.$$

By (11)

$$\text{abs } dA = p(dA) = T^{-1} \begin{bmatrix} \text{abs } dF_1 & & & \\ & \text{abs } dF_2 & & \\ & & \ddots & \\ & & & \text{abs } dF_r \end{bmatrix} T.$$

The polynomial $p_1(x)$ which has the same values as x on the spectrum of dF_1 is $p_1(x) = \frac{d|k_1|}{dk_1} x$. Thus by (9), $\text{abs } dF_1 \stackrel{D}{=} p(dF_1) = p_1(dF_1) =$

$$|d| \frac{|k_1|}{k_1} F_1. \text{ Therefore}$$

$$\text{abs } dA = T^{-1} \begin{bmatrix} |d| \frac{|k_1|}{k_1} F_1 & & & \\ & |d| \frac{|k_2|}{k_2} F_2 & & \\ & & \ddots & \\ & & & |d| \frac{|k_r|}{k_r} F_r \end{bmatrix} T = |d| T^{-1} \begin{bmatrix} \frac{|k_1|}{k_1} F_1 & & & \\ & \frac{|k_2|}{k_2} F_2 & & \\ & & \ddots & \\ & & & \frac{|k_r|}{k_r} F_r \end{bmatrix} T = |d| \cdot \text{abs } A.$$

THEOREM 5. If A is nonsingular and $\text{abs } A$ is defined, then

$$\text{abs } A^{-1} = (\text{abs } A)^{-1}.$$

Proof. We know from (12) that $\text{abs } A = T^{-1}(\text{abs } J)T$ and thus $(\text{abs } A)^{-1} = T^{-1}(\text{abs } J)^{-1}T$, and we know from (8) that $A = T^{-1}JT$ or $A^{-1} = T^{-1}J^{-1}T$.

Also, if k_1 is a characteristic root of a nonsingular matrix A , then $\frac{1}{k_1}$ ($= k_1^{-1}$) is a characteristic root of A^{-1} . Thus,

$$(13) \quad (\text{abs } A)^{-1} = T^{-1}(\text{abs } J)^{-1}T = T^{-1} \begin{bmatrix} \frac{k_1}{|k_1|} F_1^{-1} & & & \\ & \ddots & & \\ & & \frac{k_r}{|k_r|} F_r^{-1} & \\ & & & \end{bmatrix} T.$$

Now for $\text{abs } A^{-1}$, from (11):

$$\text{abs } A^{-1} = T^{-1}(\text{abs } J^{-1})T = T^{-1} \begin{bmatrix} \text{abs } F_1^{-1} & & & \\ & \ddots & & \\ & & \text{abs } F_r^{-1} & \\ & & & \end{bmatrix} T.$$

F_i^{-1} has a single characteristic root k_i repeated n_i times on its principal diagonal. Hence, in defining $\text{abs } F_i^{-1}$, we must find a polynomial $p_i(x)$ such that

$$p_i\left(\frac{1}{k_i}\right) = \frac{1}{|k_i|}$$

$$p_i'\left(\frac{1}{k_i}\right) = \begin{cases} 1 & \text{if } k_i > 0 \\ -1 & \text{if } k_i < 0 \end{cases}$$

$$p_i''\left(\frac{1}{k_i}\right) = \dots = p_i^{(m_i-1)}\left(\frac{1}{k_i}\right) = 0,$$

where m_i is the multiplicity of k_i in the minimal polynomial of F_i .

Such a polynomial is $p_i(x) = \frac{1}{|k_i|} x$ so by (10), $\text{abs } F_i^{-1} = p(F_i^{-1}) = \frac{k_i}{|k_i|} F_i^{-1}$ so

$$\text{abs } A^{-1} = T^{-1} \begin{bmatrix} \frac{k_1}{|k_1|} F_1^{-1} & & 1 \\ & \ddots & \\ & & \frac{k_r}{|k_r|} F_r^{-1} \end{bmatrix} T.$$

This is the same as (13), so THEOREM 5 is proved.

The following is the major theorem of this paper.

THEOREM 6. Any real **nonsingular** square matrix A whose absolute value is defined can be written as the product of its absolute value and a matrix whose absolute value is the unity matrix, that is

$$A = \text{abs } A \cdot B$$

where $\text{abs } B = I$.

Proof. The proof will consist of showing $\text{abs } B = \text{abs } [(\text{abs } A) \cdot A] =$

I. From (13) and (8),

$$(14) \quad B = (\text{abs } A)^{-1} \cdot A = A \cdot (\text{abs } A)^{-1} = T^{-1} \begin{bmatrix} \frac{k_1}{|k_1|} & & & \\ & \frac{k_2}{|k_2|} & & \\ & & \ddots & \\ & & & \frac{k_r}{|k_r|} \end{bmatrix} T.$$

$$= T^{-1} D T.$$

Every element of the diagonal matrix D in (14) is either $+1$ or -1 and these elements are the characteristic roots of D . By THEOREM 2 and THEOREM 3, the characteristic roots and elements of the diagonal matrix $\text{abs } D$ are equal to 1. Hence $\text{abs } D$ is the identity matrix and thus

$$\text{abs } B = T^{-1} I T = I. \quad \text{Q.E.D.}$$

It is noted in linear algebra and matrix theory that every real **non-singular** matrix A can be written as a product $A = S \cdot O$ where S is a positive definite symmetric matrix and O is an orthogonal matrix. Generalizing to complex matrices: A complex nonsingular matrix can be written as a product of a **Hermitian** matrix and a unitary matrix. See [3]. These facts are often cited in analogy to the polar factorization of a complex number $z = x + iy$ ($i = \sqrt{-1}$),

$$z = |z| \cdot (a + ib), \quad \begin{matrix} a = \cos \theta \\ b = \sin \theta \end{matrix}$$

where $|a + ib| = 1$ where $\theta = \tan^{-1} \frac{y}{x}$
and $z = \sqrt{x^2 + y^2}$

and are called "polar factorization of a matrix."

THEOREM 6 might be called a "polar factorization" theorem also by analogy to polar factorization of the complex numbers and it is an even more direct analogy. Thus, the concept of the absolute value matrix has proved to have interesting and useful properties.

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3. Murdoch, D. C. Linear Algebra for Undergraduates, pp. 130-137, New York, 1957.
4. Wedderburn, J. H. M. Bull. Amer. Math. Soc., Volume 31 (1925), pp. 304-308.

X IS π

Little Jack Horner sat in a corner
 Repeating that 2 times π
 Into a circumference avoids the encumbrance
 Of measuring radii.

Marlow Sholander

PROBLEM DEPARTMENT

Edited by

M. S. Klamkin

State University of New York
 at Buffalo

This department welcomes problems believed to be new and, as a rule, demanding no greater ability in problem solving than that of the average member of the Fraternity, but occasionally we shall publish problems that should challenge the ability of the advanced undergraduate and/or candidate for the Master's Degree. Solutions of these problems should be submitted on separate, signed sheets within four months after publication. Address all communications concerning problems to Professor M. S. Klamkin, Division of Interdisciplinary Studies, University of Buffalo, Buffalo 14, New York.

PROBLEMS FOR SOLUTION

154. Proposed by Kenneth Kloss, Carnegie Institute of Technology.
 For a number in $(0,1)$, does there exist a base so that in this new system of enumeration the first two digits are the same?
155. Proposed by William J. LeVeque, University of Colorado.
 Two mountain climbers start together at the base of a mountain and climb along two different paths to the summit. Show that it is always possible for the two climbers to be at the same altitudes during the entire trip (assuming each path has on it a finite number of local maxima and minima).
 Editorial Note: The proposer notes that the problem is not original with him and he does not know the original proposer.

141. Proposed by D. J. **Newman**, Yeshiva University.

Determine conditions on the sides a and b of a rectangle in order that it can be imbedded in a square.

Solution by David L. Silvennan, **Beverly Hills**, California.

Imbedding is simple if the longer side does not exceed unity. Otherwise it is necessary and sufficient that the sum of the sides does not exceed the diagonal of the square. These conditions are summed up in the inequality

$$\min \left\{ \frac{a+b}{2}, \max(a,b) \right\} \leq 1.$$

Also solved by George E. Andrews, Michael Goldberg, H. Kaye, L. Smith, M. Wagner, J. E. Yeager, and the proposer.

142. Proposed by Pedro A. **Piza** (posthumously), San Juan, Puerto Rico. Show that unity can be expressed as the sum of four squares less the sum of four squares (all squares distinct) in an infinitude of ways.

Solution by George E. Andrews, Philadelphia, Pennsylvania.

$$1 = (a^2+b^2)^2 + (m^2+n^2)^2 + 1^2 + 0^2 - (2ab)^2 - (a^2-b^2)^2 \\ - (2mn)^2 - (m^2-n^2)^2.$$

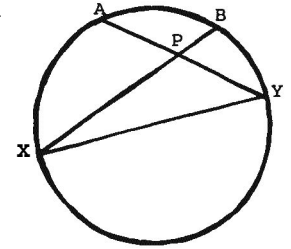
Also solved by John E. **Ferguson**, Theodore Jungreis, David L. **Silverman**, L. Smith, M. Wagner, and the proposer.

Editorial Note: Another four parameter solution is given by

$$1 = (x^2-y^2-u^2-v^2)^2 + 4x^2y^2 + 4x^2u^2 + 4x^2v^2 - 1 - (x^2-y^2-u^2+v^2)^2 \\ - 4(xy-uv)^2 - 4(xu+yv)^2.$$

156. Proposed by K. S. **Murray**, New York City.

If A and B are fixed points on a given circle and XY is a variable diameter, find the locus of point P .



157. Proposed by John Selfridge, Ohio State University.

Prove $n^{2^{2^2}} - n^{2^2}$ is divisible by $2^{2^{2^2}} - 2^{2^2}$.

158. Proposed by M. S. **Klamkin**, State University of New York at Buffalo.

If $P(x)$ is an n th order polynomial such that $P(x) = 2$ for $x = 1, 2, 3, \dots, n+1$, find $P(n+2)$.

SOLUTIONS

137. Proposed by Leo Moser, University of Alberta.

Show that squares of sides $1/2, 1/3, \dots, 1/n, \dots$ can all be placed without overlap inside a unit square.

Solution by Michael Goldberg, Washington, D. C.

The number of terms in the sequence beginning with $1/2^n$ and ending with $1/(2^{n+1} - 1)$ is 2^n . Hence, the geometric squares with these terms as edges can be included in a strip of width $1/2^n$ and unit length. Hence, all the squares can be included in the strips of width $1/2, 1/4, 1/8, \dots, 1/2^n, \dots$ and a unit length to make up the unit square.

Since $\sum_{n=1}^{\infty} n^{-2} = \pi^2/6$, the coverage of the unit square is $\pi^2/6 - 1$ or 64.5%.

Also solved by H. Kaye, P. Myers, L. Smith and M. Wagner.

138. Proposed by David L. Silverman, Beverly Hills, California.

The points of the plane are divided into two sets. Prove at least one set contains the vertices of a rectangle.

Solution by John E. Ferguson, Oregon State University.

In any straight line there are at least four points P_1, P_2, P_3, P_4 in one of the sets say S_1 . Now consider the following configuration:

$P_1.$	$A_1.$	$B_1.$	
$P_2.$	$A_2.$	$B_2.$	(Note: The distances
$P_3.$	$A_3.$	$B_3.$	between points are
			out of scale.)
$P_4.$	$A_4.$	$B_4.$	

In order not to form an S_1 rectangle, at least 3 points of the A group and at least 3 points of the B group must belong to the other set S_2 . It then follows immediately that there is an S_2 rectangle.

Also solved by George E. Andrews, P. Myers, Charles S. Rose, L. Smith, M. Wagner, and the proposer.

Editorial Note: The same result will hold if we restrict the points of the plane to being lattice points. This problem is related to Van Der Waerden's Theorem on arithmetic progressions, i.e., if we divide the natural numbers into k classes, then an arithmetic progression of arbitrary length can be found in at least one of the classes. Another associated problem here would be to find the smallest square of lattice points which must contain a rectangle (or some other possible figure). The four vertices of the rectangle must belong to one of the classes into which the lattice points have been divided.

139. Proposed by Leo Moser, University of Alberta.

Show that there exists a unique sequence of non-negative integers, $\{a_i\}$, such that every non-negative number n can be expressed uniquely in the form $n = a_1 + 2a_2$.

Solution by L. Carlitz, Duke University.

If we let $f(x) = \sum_1 x^{a_i}$, then the statement that every $n \geq 0$ can be expressed uniquely in the form $n = a_1 + 2a_2$ is equivalent to

$$f(x) f(x^2) = 1 + x + x^2 + \dots = \frac{1}{1-x}.$$

$$\text{Thus, } f(x) = \frac{1}{(1-x)f(x^2)} = \frac{(1-x^2)f(x^4)}{1-x} = (1+x)f(x^4).$$

$$\text{Whence, } f(x) = (1+x)(1+x^4)(1+x^{16}) \dots$$

Therefore, the $\{a_i\}$ are the numbers of the form

$$c_0 + c_1 4 + c_2 4^2 + \dots + c_k 4^k$$

where $k \geq 0$ and each $c_i = 0$ or 1 .

Solution by Charles S. Rose, Brooklyn College.

The required sequence is formed by the non-negative integers that can be expressed in the base four using only zeros and ones. It is obvious how to produce 0, 1, 2, and 3. From these, the unique expression of n follows. For example:

$$3102_4 = (1100_4) + 2 \cdot (1001_4).$$

The production of no carries shows that the expression of n is unique and that none of the a_i can be produced from the others. If another sequence were formed, it must contain the a_i ; since any other member a^* could then be represented as its expression in the a_i and distinctly as $a^* = a^* + 2 \cdot 0_4$, the sequence a_i is unique.

Also solved by George E. Andrews, P. Myers, David L. Silverman, L. Smith and the proposer.

140. Proposed by Michael Goldberg, Washington, D. C.

What is the smallest area within which an equilateral triangle can be turned continuously through all orientations in the plane? This problem is unsolved and similar unsolved ones exist for the square and other regular polygons.

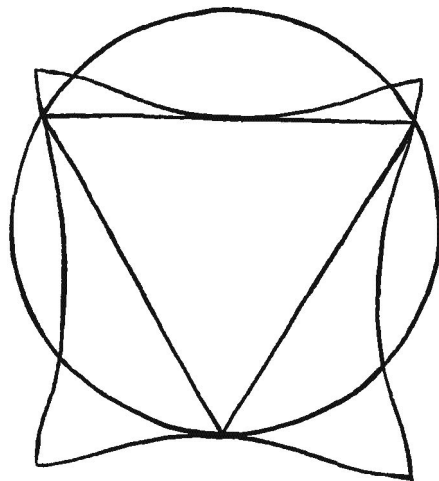
Partial solution by the proposer.

The problem is still unsolved. It is obvious that the triangle can be rotated within its circumscribing circle. However, the smaller area described in the proposer's paper "N-gons making $n + 1$ contacts with fixed simple curves," American Mathematical

Monthly, July, 1962,

has an area equal to approximately 79% of the area of the circle.

The exact minimum of the infinite family of curves described is not known. Furthermore, there may be other curves of even lesser area.



The figure shows the triangle with its circumscribing circle and the smaller four-lobed curve within which the triangle may also be rotated.

NATIONAL SECURITY AGENCY

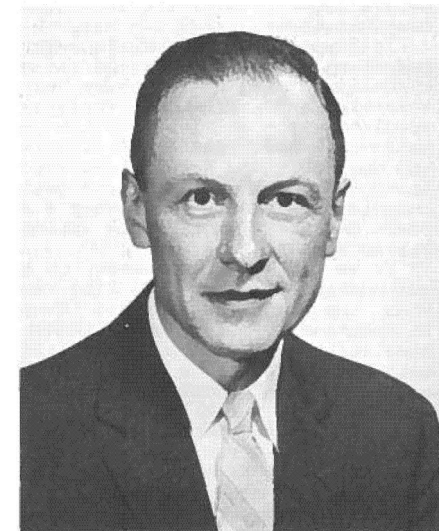
UNIQUE RESEARCH ROLE FOR MATHEMATICIANS

DR. LOUIS W. TORDELLA

Deputy Director

National Security Agency

Fort George G. Meade, Maryland



Mathematicians will find an increasing number and diversity of professional opportunities in Government. These include many fine opportunities to contribute significantly to major technical programs or to attain high-level managerial positions.

Although little known outside the circles of a select portion of the American scientific community, the National Security Agency has existed for many years as a leading research and development activity of the U. S. Department of Defense. The work of the Agency is founded on science and technology, which, in their constantly advancing state, make increasing demands on the capabilities of scientists in many fields. Mathematicians are key members of this scientific fraternity. They are assigned both individually and in groups throughout the Agency's extensive laboratories and research facilities.

NSA mathematicians are concerned mainly with problems which must be solved in support of the communications requirements of the United States Government. These requirements are for general and special-purpose communications equipments. The total systems encompass transmitters, receivers, antennas, terminal units to handle all types of information transmission, and recording and information storage devices. In addition to the hardware which is employed in U. S. communications, NSA must also provide highly esoteric principles to insure the invulnerability of classified governmental information. Together, the foregoing requirements present a variety of interesting challenges, and their successful prosecution is gratifying in a sense beyond the ordinary.

The solution of U. S. communications problems involves, among other things, the statistical analysis of data for causal significance, probability theory, the statistical design of experiments, and Fourier analysis. Some of the problems stemming from systems design require extensive research and the application of statistics, modern algebra,

linear algebra, and information theory. Here, too, we find useful such tools as groups, Galois fields, matrices, number theory, and stochastic processes. Many of the mathematical problems are by nature urgent, but there is also much long-range research in general communications.

In support of the work in communications, NSA maintains a fine computing facility employing the most advanced systems and computing techniques. As machines have become the "slide-rules" of the scientist and engineer, a whole array of intriguing problems have resulted which challenge to the utmost a growing breed of computer mathematicians. These individuals work closely with the physicists and engineers who develop new concepts and circuit devices to be incorporated in the logic and memory elements of faster and more versatile computers. Indeed, the Agency's research and development program in this field has had a significant influence on computer development in the United States.

It is not enough, however, to have better machines. The computer mathematician is asked to find newer and more efficient ways of using them, the "software" side of the picture. This leads to interesting if sometimes bewildering problems in automatic coding and in programming languages, speech recognition, pattern recognition, and the mathematical analysis associated with learning machines. The latter are machines that are programmed not just to do a job, but to learn how to do it. Much of this work emphasizes the solution of logical problems rather than numerical analysis.

There are, of course, other exciting areas of concentration for mathematicians at NSA. These problems are of a high order of difficulty and require an uncommon amount of ingenuity. In fact, they have led to the development of an entirely new mathematical science. It is a stimulating experience to become acquainted with the language and techniques of this science and to see practical applications of some hitherto purely academic branches of mathematics. Moreover, many branches of mathematics which could be fruitfully used await the necessary capability and interest of new mathematicians. For example, many of the combinatorial problems would be challenging to a mathematician interested in graph theory, operations research, information theory, or organization theory. In short, a mathematician at NSA will use as much mathematics as he is both inclined and capable of using.

The present state of knowledge in certain fields of mathematics is not sufficiently advanced to satisfy NSA requirements, and it is therefore necessary to undertake theoretical research in these fields. Those individuals who are interested in doing this type of work, and who have the competence, are encouraged to engage in independent research. In addition, there is considerable opportunity to make substantial scientific contributions in bridging the gap between theoretical investigations and practical applications.

There is an additional point to be made about the work at NSA. It involves the lesson which must be learned by all mathematicians, namely: that problems are seldom, if ever, formulated and handed to the mathematician for solution. Instead, he must help to define the problem by observing its origin and characteristics, and the trends of any data associated with it. Then he must determine whether the problem and the data are susceptible of mathematical treatment, and if so, how. As he grows in his appreciation of this approach to mathematical problems, and the relationship of his academic field to non-mathematical subject matter, both his personal satisfaction and his value to the profession will increase.

As a result of contacts with many distinguished consultants at the colleges and universities, and a close and continuing relationship with numerous industrial laboratories, it is quite apparent that there is no dearth of opportunities for mathematicians. Nevertheless, the common denominator of the nation's total need for these professionals is quality. There are indeed many opportunities for mathematicians of every calibre and field of specialization; but, in an organization which relies heavily on mathematics, it is the versatile and imaginative mathematician who contributes most effectively.

MATHEMATICS TEACHERS NEEDED OVERSEAS

Washington, DC - The Peace Corps estimates that during 1964 more than 5,000 teachers will be required to meet the requests coming to it from 48 countries throughout Latin America, Africa and Asia. These teachers will instruct on the elementary, secondary and college levels. More than 1,000 of these teachers have been requested to teach on the secondary and college levels in the fields of science and mathematics--650 in general science, physics, biology, chemistry, botany and zoology, and 350 in mathematics. The major requests have come from Bolivia, Ethiopia, Ghana, India, Liberia, Malaysia, Nigeria, Philippines, Sierra Leone and Turkey.

Teachers who can qualify and desire to secure one of these interesting overseas posts at the end of the current school year should file an application at an early date. Full details and an application form may be secured by writing the Division of Recruiting, Peace Corps, Washington, DC 20525.

BOOK REVIEWS

Edited by

Franz E. Hohn, University of Illinois

Elements of Algebra, Fourth Edition. By H. Levi. New York, Chelsea, 1961. 189 pp., \$3.25.

This book was written as a textbook for an introductory course leading to more advanced and abstract mathematical courses, and to expose nonmathematical students to genuine mathematical problems and procedures. It presupposes no mathematical training beyond arithmetic, but does require the ability to master moderately subtle concepts and arguments. The book carries out the construction of the natural numbers, the integers, the rationals, and the reals. It develops the algebra appropriate to each of the number systems. The terms used are clearly defined and usually are followed by an example demonstrating the term but are explained in more everyday language to give them meaning.

The book fulfills its original aims. It also is an excellent book for introducing science students with a background in applied mathematics to the subject of abstract mathematics.

Urbana, Illinois

George Kvitek

Elements of Finite Mathematics. By Francis J. Scheid. Reading, Mass.: Addison-Wesley: 1962. vii + 279 pp., \$6.75.

Professor Scheid has written this book to illustrate the use of mathematical abstraction for readers acquainted with high school algebra. He presents four major illustrative topics. These topics are Boolean algebra, the concept of number, combinational analysis, and probability. One quarter of the book is devoted to each of these topics.

The author begins the book by pointing out that mathematical formulations are required to solve real-life problems. He then develops the formulations necessary for the solution of simple problems in the above-mentioned four topics. This he does by a clear but abstract development of the needed mathematical structures. Many unusual and interesting problems are solved as examples, others are left for the reader. In addition, an appendix details the elementary programming of a digital computer.

This book is a fine text for an introductory cultural mathematics course for liberal arts students and would be enjoyed by the amateur mathematician. It would, however, be too simple for the serious mathematics Student or for the mathematical education of the scientist and engineer.

Monsanto Research Corporation--Mound Laboratory

L. A. Weller

Play Mathematics. By Harry Langman. New York, Hafner 1962. 216 pp., \$4.95.

This book contains a vast collection of mathematical puzzles, almost all of which are original with the author. Very few of the standard problems of recreational mathematics are included although many variations of standard types do appear. There are number tricks, many kinds of geometrical problems, cryptarithms, magic arrangements, combinatorial problems, etc. There is no bibliography and there are no answers or solutions.

The textual material forms only a minor part of the book and does not pretend to offer a complete introduction to the various problem types that appear. This is clearly a problem book and not an expository text. Occasional sentences are obscurely phrased and some of the arguments are needlessly hard to follow. Chapter X, which presents tedious numerical methods of solving problems that could be solved more directly with the aid of systems of linear equations, will probably not appeal to most readers. The exercises of Chapter X can, of course, be solved by more familiar methods. Despite the fact that good exposition is not an outstanding feature of the book, there are so many hundreds of tempting problems and puzzles here that the book is well worth its price to any puzzle enthusiast.

University of Illinois

Franz E. Hohn

Ordinary Differential Equations. By Garrett Birkhoff and Gian-Carlo Rota. Boston, Ginn, 1962. vi + 318 pp., \$8.50.

As stated in the preface, one of the chief objectives of this book is to bridge the gap between the usual material treated in a first course, and the study of advanced methods and techniques. The book amply meets this objective. The background expected of the reader is, in addition to the usual first course in differential equations, a thorough grasp of the major ideas and methods given in a sound course in advanced calculus, and some knowledge of vectors, matrices, and elementary complex variable theory.

The first four chapters review the methods usually covered in a first course, and also include careful discussions of many theoretical questions, and some new techniques. Chapters V through VIII deal with nonlinear systems, while Chapters IX through XI treat second order linear differential equations. An additional indication of the subject matter treated is given by the chapter headings of these latter chapters. V--Existence and Uniqueness Theorems. VI--Plane Autonomous Systems. VII--Approximate Solutions. VIII--Efficient Numerical Integration. IX--Regular Singular Points. X--Sturm-Liouville Systems. XI--Expansions in Eigenfunctions.

Important special functions are defined and studied by means of their defining differential equations and boundary conditions. The book is suitable for a year's work; or parts of it, as suggested in the preface, can be used for a semester course.

The choice of subject matter is excellent and the exposition is clear. There is a thoroughly adequate set of problems. The authors are to be congratulated on having made a substantial educational contribution to the field involved.

St. Louis University

J. D. Elder

The authors state that the book was not written to be used as a textbook. No exercises are included. The book may be used, however, as a supplement for a course in multivariate analysis.

Perhaps the book will be most useful to research workers in the behavioral sciences at installations which have not yet acquired a library of behavioral science programs. These persons can merely copy the programs and thus obtain immediately a small basic library. The authors state that each program has been tested on an IBM 709 and proven to be correct.

University of Illinois

Kern W. Dickman

Partial Differential Equations, an Introduction. By Bernard Epstein. New York: McGraw-Hill, 1962. x + 273 pp., \$9.50.

The subject of partial differential equations is one which frequently gets slighted in the training of students of mathematics. The reason for this is very simple: it is a vast and difficult field which has its roots deep underground and has its head in the stars. It cuts across almost all mathematical fields—starting, perhaps, in mathematical physics, through complex and real analysis into functional analysis, through differential geometry into group theory, whence it re-enters into physics. Because of its breadth, no mathematics student should be innocent of some of the main results in this subject. However, because of its depth (and difficulty), an unfortunately large percentage of such students are not introduced to these results.

The reviewer hopes and feels that this book may help to improve the situation, for it is written as an introduction to this rich subject. Unlike some books, it treats partial differential equations as a branch of mathematics (rather than engineering). Anyone can quibble over the content, but it is unquestionable that what is treated, is done well.

After an introductory chapter which discusses the Ascoli Theorem, Weierstrass Approximation Theorem, Fourier integral, etc., the author gives a very clean presentation of first order equations. Next he discusses the Cauchy problem and the wave equation. Two long chapters on the theory of operators in Banach and Hilbert Spaces are then included, followed by a good treatment of potential theory and various approaches to the Dirichlet problem. The book ends with one brief chapter on the heat equation and one on Green functions.

Although this reviewer feels that there is more of the Banach and Hilbert space theory than is justified by the applications given in this text, he unhesitatingly recommends it to any mathematics student as a useful and interesting book.

University of Illinois

Robert G. Bartle

Linear Algebra and Geometry. By Nicolaas H. Kuiper. Amsterdam: North-Holland Publishing Company, 1962. viii + 285 pp., \$8.25.

This well-written book, essentially a translation from the Dutch by A. van der Sluis, gives an excellent treatment of linear algebra and geometry from a somewhat higher standpoint. It will be highly useful

as background material for college instructors teaching linear algebra or advanced analytic geometry, because of its depth, breadth, and modern flavor, and it might be very suitable for an honor's course on the junior or senior level as well as for a high school teachers' institute. For graduate students it may be recommended as an interesting and eminently readable introduction to advanced materials.

After short chapters on geometric vectors in the classical sense and on the elementary set-theoretic notions, the author introduces the n -dimensional tuple space V^n and makes use of it in a preliminary definition of the n -dimensional affine space A^n . After a discussion of some algebraic and geometric notions and their properties, including the dual space and the cobasis, the affine space A^n is now defined as a set of elements called points with an atlas of one-to-one correspondences $k: P \rightarrow k(P)$ of A^n onto V^n such that $k(P)P = 0$ and $k(P)k^{-1}(Q)$ is a translation. This leads to the definition of a linear m -variety. The classical geometric theorems are presented, homomorphisms and their duals are studied in detail, matrices are introduced as their representations, systems of linear equations are solved, determinants are treated and applied to geometry, endomorphisms are classified, quadratic and bilinear functions as well as quadratic varieties in Euclidean spaces are investigated. Special mention should be given to a chapter on applications to statistics, including the method of least squares, linear adjustment, regression, and the correlation coefficient. The book ends with chapters on Motions and Affinities, Projective Geometry, Non-Euclidean Planes, and some topological remarks. The author is very successful in keeping a healthy balance between geometry and algebra.

University of Cincinnati

Arno Jaeger

Diophantine Approximations. By Ivan Niven. Interscience Tracts in Pure and Applied Mathematics, Number 12. New York, John Wiley, 1963. viii + 68 pp., \$5.00.

The inclusion of this book in the series of Interscience Tracts in Pure and Applied Mathematics is somewhat surprising. The advertising for the Interscience Tracts says, "The presentation is on an advanced level." Actually the presentation of this book is on a very elementary level indeed, for it requires only a smattering of elementary number theory and a knowledge of the basic facts about inequalities. While it certainly is no tragedy that this author has produced a very accessible book, it must be admitted that the difference in level between Niven's book and its predecessor in the series is practically infinite!

Diophantine approximation deals with the approximation of real numbers by rationals and, more generally, with the solution of conditional inequalities in integers. As already indicated, the author discusses only certain facets of the subject which are susceptible of an elementary treatment. The exposition is very clear and well-arranged, and the book should be within the reach of any serious undergraduate mathematics student. As a result, the book is sure to be welcomed by those running independent study programs for undergraduates, for it is ideal for such a purpose.

The only reasonable criticism of the book is that it does not go far enough. Personally, the reviewer was somewhat disappointed by its relatively narrow compass. The reader would certainly get a more

balanced view of the subject by reading the relevant chapters in Hardy and Wright's Theory of Numbers. The novice reading Niven's book could easily come to the false conclusion that Diophantine Approximation consists solely of elementary manipulations with inequalities. Actually, Diophantine Approximation can serve as a scenic path on which to lead the reader into deeper mathematics, such as Fourier analysis, measure theory, probability, convex sets, geometry of numbers, algebraic number theory, valuation theory, and so on. The reviewer regrets that the author did not use his expository talents for such a program. However, within the narrow limitations which he has set for himself, the author has produced a first-rate book.

University of Illinois

Paul T. Bateman

A New Journal, THE FIBONACCI QUARTERLY

The Fibonacci Quarterly is a journal "devoted to the study of integers with special properties." It is under the general editorship of Verner E. Hoggatt, Jr. It serves as an outlet for serious elementary as well as advanced papers, also includes both elementary and advanced problems. The level of expository quality of the papers is kept high so as to make the results widely available to students at all levels, whether mathematically sophisticated or not. The journal should provide a great deal of inspiration and enjoyment to all of those interested in that part of number theory which deals with "integers with special properties."

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University of Illinois

Franz E. Hohn

NOTE: All correspondence concerning reviews and all books for review should be sent to PROFESSOR FRANZ E. HOHN, 375 ALTGELD HALL, UNIVERSITY OF ILLINOIS, URBANA, ILLINOIS.

BOOKS RECEIVED FOR REVIEW

Edited by

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- R. L. Ackoff and P. Rivett: A Manager's Guide to Operations Research. New York, Wiley, 1963. x + 107 pp., \$4.25.
- L. J. Adams: Modern Business Mathematics. New York; Holt, Rinehart, and Winston; 1963. x + 348 pp., \$5.75.
- L. J. Adams: Applied Calculus. New York, Wiley, 1963. ix + 278 pp., \$5.95.
- *A. A. Albert (Editor): Studies in Modern Algebra (Studies in Mathematics, Volume 2). Englewood Cliffs, New Jersey: Prentice-Hall; 1963. 190 pp., \$4.00.
- *R. W. Ball: Principles of Abstract Algebra. New York; Holt, Rinehart and Winston; 1963. ix + 290 pp., \$6.00.
- B. Baumrin (Editor): The Philosophy of Science: The Delaware Seminar, Volume 1. New York, Wiley, 1963. xvi + 370 pp., \$9.75.
- *V. E. Benes: General Stochastic Processes in the Theory of Queues. Reading, Mass.; Addison-Wesley; 1963. xiii + 88 pp., \$5.75.
- H. Boemer: Representations of Groups. New York, Wiley, 1963. xii + 325 pp., \$13.50.
- E. S. Buffa: Models for Production and Operations Management. New York, Wiley, 1963. xii + 632 pp., \$9.25.
- C. Caratheodory: Algebraic Theory of Measure and Integration. New York, Chelsea, 1963. 378 pp., \$7.50.
- W. W. Cooley and P. R. Lohnes: Multivariate Procedures for the Behavioral Sciences. New York, Wiley, 1962. x + 211 pp., \$6.75.
- *C. W. Curtis and I. Reiner: Representation Theory of Finite Groups and Associative Algebras. New York, Wiley, 1963. xiv + 686 pp., \$20.00.
- S. Drobot (Editor): Mathematical Models in Physical Sciences: Proceedings of the Conference at the University of Notre Dame, 1962. Englewood Cliffs, N. J.; Prentice-Hall; 1963. 193 pp., \$3.75.

- C. Flament: Applications of Graph Theory to Group Structure. Englewood Cliffs, N. J.; Prentice-Hall; 1963. \$6.95.
- M. P. Fobes and R. B. Smyth: Calculus and Analytic Geometry, Volumes I, II. Englewood Cliffs, N. J., 1963. Vol. I, xv + 660 pp., \$8.50; Vol. II, xi + 450 pp., \$6.95.
- *A. Friedman: Generalized Functions and Partial Differential Equations. Englewood Cliffs, N. J., Prentice-Hall, 1963. xii + 340 pp., \$7.50.
- I. M. Gelfand and S. V. Fomin: Calculus of Variations. Englewood Cliffs, N. J.; Prentice-Hall; 1963. vii + 232 pp., \$7.95.
- *A. W. Glicksman: Linear Programming and the Theory of Games. New York, Wiley, 1963. x + 131 pp., \$2.25 (paper), \$4.95 (cloth).
- *R. F. Graesser: Understanding the Slide Rule. Paterson, N. J.; Littlefield, Adams and Co.; 1963. ix + 141 pp., \$1.50.
- J. G. Herriot: Methods of Mathematical Analysis and Computation. New York, Wiley, 1963. xiii + 198 pp., \$7.95.
- P. Horst: Matrix Algebra for Social Scientists. New York: Holt, Rinehart, and Winston; 1963. xxi + 517 pp., \$10.00.
- *J. A. H. Hunter and J. S. Madachy: Mathematical Diversions. Princeton, Van Nostrand, 1963. vii + 178 pp., \$4.95.
- R. C. James: University Mathematics. Belmont, Calif.; Wadsworth; 1963. xiii + 924 pp. No price provided.
- F. L. Juszli: Analytic Geometry and Calculus. Englewood Cliffs, N. J.; Prentice-Hall; 1963. xii + 178 pp., \$4.95.
- J. G. Kemeny, R. Robinson, and R. W. Ritchie: New Directions in Mathematics. The Dartmouth College Mathematical Conference - Nov. 3-4, 1961. Englewood Cliffs, N. J.; Prentice-Hall; 1963. 124 pp., \$4.95.
- G. T. Kneebone: Mathematical Logic and the Foundations of Mathematics. Princeton, Van Nostrand, 1963. xiv + 435 pp., \$12.50.
- *H. Langman: Play Mathematics. New York, Hafner, 1962. 216 pp., \$4.95.
- *S. Lefschetz: Differential Equations - Geometric Theory, Second Edition. New York, Wiley - Interscience, 1963. x + 390 pp., \$10.00.
- C. W. Leininger: Differential Equations. New York, Harper, 1962. x + 271 pp., \$6.00.
- M. Loeve: Probability Theory, Third Edition. Princeton, Van Nostrand, 1963. xvi + 685 pp., \$14.75.
- R. D. Luce, R. R. Bush, and E. Galanter (Editors): Handbook of Mathematical Psychology, Vol. I. New York, Wiley, 1963. xiii + 491 pp., \$10.50. Vol. II, vii + 606 pp., \$11.95.
- R. D. Luce, R. R. Bush, and E. Galanter (Editors): Readings in Mathematical Psychology, Vol. I. New York, Wiley, 1963. ix + 535 pp., \$8.95.
- W. Maak: An Introduction to Modern Calculus. New York: Holt, Rinehart and Winston; 1963. x + 390 pp., \$7.00.
- D. B. MacNeil: Modern Mathematics for the Practical Man. Princeton, Van Nostrand, 1963. ix + 310 pp., \$5.75.
- A. I. Mal'cev: Foundations of Linear Algebra. San Francisco, Freeman, 1963. xi + 304 pp., \$7.50.
- P. H. E. Meyer and E. Bauer: Group Theory: The Application to Quantum Mechanics. New York, Wiley, 1963. xi + 288 pp., \$9.75.
- M. E. Munroe: Modern Multidimensional Calculus. Reading, Mass.; Addison-Wesley; 1963. viii + 392 pp., \$9.75.
- *M. Nagata: Local Rings. New York, Wiley (Interscience), 1962. xiii + 234 pp., \$11.00.
- *I. Niven: Diophantine Approximations. New York, Wiley (Interscience), 1963. ix + 68 pp., \$5.00.
- L. L. Pennisi: Elements of Complex Variables. New York: Holt, Rinehart and Winston; 1963. x + 459 pp., \$7.50.
- M. Rosenblatt (Editor): Proceedings of the Symposium on Time Series Analysis. New York, Wiley, 1963. xiv + 497 pp., \$16.50.
- H. J. Ryser: Combinatorial Mathematics, Carus Monograph No. 14. New York, Wiley, 1963. xiv + 154 pp., \$4.00.
- T. L. Saaty (Editor): Lectures on Modern Mathematics, Vol. I. New York, Wiley, 1963. ix + 175 pp., \$5.75.
- F. M. Stewart: Introduction to Linear Algebra. Princeton. Van Nostrand, 1963. xv + 281 pp., \$7.50.
- R. R. Stoll: Introduction to Set Theory and Logic. San Francisco, Freeman, 1963. xiv + 474 pp., \$9.00.

H. A. Thurston: Calculus for Students of Engineering and the Exact Sciences. Englewood Cliffs, N. J.; Prentice-Hall; 1963. Vol. I, ix + 193 pp., \$4.95. Vol. II, 208 pp., \$5.95.

*I. N. Vekua: Generalized Analytic Functions. Reading, Mass., Additon-Wesley, 1962. xxix + 668 pp., \$14.75.

W. H. Ware: Digital Computer Technology and Design. New York, Wiley, 1963. Vol. I, xviii + 245 pp., \$7.95. Vol. II, xx + 536 pp., \$11.75.

H. C. White: An Anatomy of Kinship. Englewood Cliffs, N. J.; Prentice-Hall; 1963. 180 pp., \$6.95.

G. M. Wing: An Introduction to Transport Theory. New York, Wiley, 1963. xix + 169 pp., \$7.95.

*L. Witten (Editor): Gravitation: An Introduction to Current Research. New York, Wiley, 1962. x + 481 pp., \$15.00.

*The Fibonacci Quarterly, Vol. I, No. I, February 1963. \$4.00 per year. c/o Brother U. Alfred
St. Mary's College Post Office
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Topics in Mathematics, translated from the Russian:

A. I. Fetisov: Proof in Geometry, 55 pp., \$1.40.

N. N. Vorobyov: The Fibonacci Numbers, 47 pp., \$1.35.

E. S. Venttsel': An Introduction to the Theory of Games, 66 pp., \$1.75.

Boston, D. C. Heath, 1963.

*See review, this issue.

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Glenn R. Ingram	Robert Frank Sikonia	Gloria Eileen Wheeler
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William Paul Blake	Beverly Anne Kaupa	Thomas J. Riding
John E. Bothwell	Stephen B. Kazin	Diane Schlieckert
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Robert M. Elisofon	Arline Levine	Bayle Schorr
Allan S. Gotthelf		Sheldon Teichman

NEW YORK DELTA, New York University (February 25, 1963)

Susan Feinberg

NEW YORK EPSILON, St. Lawrence University (February 6, 1963)

Sherrie Lee Buell	Mary Justine Coss	Wayne Lloyd Huntress
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NEW YORK ETA, University of Buffalo (April 3, 1963)

William T. Bailey	David C. Dynarski	Larry Long
Robert S. Barcikowski	Edward Paul George	Cary A. Presant
Daniel J. Benice	Karen Gochenour	Robert Lewis Richards
Ronald H. Bernard	Larry Goldstein	James M. Riley
Judith Ann Brandes	Ethel C. Goller	Robert Singer
Kathleen M. Brunig	Lois A. Grabenstatter	John Joseph Slivka
Donald Joseph Buchwald	Sheilah J. Granatt	Richard W. Snow
Sharon B. Cohen	Virginia Johnson	John Winkleman, Jr.
	Ronald Levy	

NEW YORK IOTA, Polytechnic Institute of Brooklyn (May 15, 1963)

Sheldon Gordon	Otto Moller	Bruce H. Stephan
David Michael Hurwitz	Robert Robins	Denis Alan Taneri
Donald Neil Levine	Fred Rosenblum	Howard Taub

NEW YORK KAPPA, Rensselaer Polytechnic Institute

(May 7, 1963)

John Chukwnemeka Amazigo	Duncan Brooks Harris	Robert Leo Schneider
Gilbert Roy Berglass	Donald Gilbert Hartig	Arthur Loring Schoenstadt
Patrick J. Donohoe	Stanley Kogelman	Robert David Sidman
Fred Gustavson	Stuart Pittel	George Randall Taylor
Charles W. Haines		R. A. Wolkind

(June 1, 1963)

Robert Frank Anastasi	Howard Burt Kushner	Lawrence Elliott Levine
Michael John Arcidiacono		George Svetlichny

NEW YORK LAMBDA, Manhattan College (Spring 1963)

Anthony F. Badelamenti	William Patrick Duggan	Dennis S. Martin
Charles J. Badowski	Thomas S. Farley	James H. McMahon
Gerard T. Boyle	John J. Ferlazzo	Thomas J. Pierce
Stephen W. Chan	Richard J. Grimaldi	Richard E. Seif
Peter A. Deninno	Richard J. Hutter	Thomas H. Stern
Robert DeStefano	Nicholas T. Losito	David S. Woodruff
	Anthony J. Marra	

NORTH CAROLINA ALPHA, Duke University (May 1963)

Anita Joyce Cummings	Jerry Robert Hobbs	Elizabeth Anne Walris
Hugh Littel Henry	Wayne Terryl Peterson	Donald F. Young
	John Franklin Walden	

NORTH CAROLINA BETA, University of North Carolina (May 27, 1963)

Miriam M. Almaguer	Perino M. Dearing, Jr.	Margaret M. Millender
Marie Stuart Austin	Forrest B. Green	Berrien Moore, III
David Michael Bazar	Jerry G. Hamrick	Peter Müller-Römer
Sam D. Bryan	William R. Harmon	Nancy W. Nicholes
Walter L. Carson, Jr.	Mary M. Hopkins	Nelson F. Page
Ann Rita Chaney	Robert L. Ingle	Robert L. Peek
Albert A. Chiemiego, III	Samuel R. Keisler	Thomas F. Reid
Ronald W. Clarke	Barry F. Lee	Frank A. Roescher
Howard W. Cole	Betty Ann Lupberger	Ann R. Sarratt
Randolph Constantine, Jr.	Carolyn F. Lyday	David W. Showalter
Frederick H. Croom	Alice Maris	Melba Donnell Smith

NORTH CAROLINA GAMMA, North Carolina State University (May 1, 1963)

Sam G. Beard, Jr.	J. Allen Huggins	Richard Steele Payne
Leslie Ray Brady, Jr.	John Clay Kirk	Charles V. Peele
Irene Chai-man Chan	Robert L. Lambert	Ronald Owen Pennsyle
Lawrence Ruffy Chandler, Jr.	Douglas Seaton Lilly	Thomas Jackson Shaffner
John Steele Culbertson	Nguyen Vo Long	Robert Demarest Soden
Marion Lee Edlards	Anthony Guy Lucci	Stavros John Stephanakis
Abdelfattah A. Elsharkawi	William Francis Maher	John Cornelius Theys, Jr.
Thomas A. Foster	Philip Gale McMillan	William Doyle Turner
Richard Vernon Fuller	Francis F. Middleswart	Robert Henry Wakefield, Jr.
Herbert Hames Goldston, Jr.	Stephen Watts Millsops	Charles Newton Winton
Leland Moore Hairr		James Adams Woodward

OHIO ALPHA, University of Ohio (Spring 1963)

Daniel Donald Bonar	Thomas S. Graham	Randolph H. Ott
Frederick C. Byham	Albert F. Hanken	Daryl J. Rinehart
Richard J. Freedman	Del William Heuser	Melvin R. Roach
John B. Fried	Joseph J. Y. Liang	Robert Willard Scott
Joseph Michael Genco	Joseph Meeks	David M. Thompson
Walter C. Giffin	Randal P. Miller	Bert K. Waits
	Roger Jeffrey McNichols	

OHIO BETA, Ohio Wesleyan University (April 25, 1963)

Betty Jane Albrecht	Nancy Alice Lange	Dennis Lee Orphal
Katherine Alice Berlin	John Alexander Neff	James Eldon Wiant
Gerald William Boston		William Aaron Woods, Jr.

OHIO EPSILON, Kent State University (Spring 1963)

Thomas J. Ahlborn	Olga Kitrinou
Marion H. Amick	Kenneth W. Klouda
Ann Ayres	Gerald Kucinski
George R. Brulin	Constance Lindquist
Lowell N. Cannon	Peter A. Lindstrom
Charles Cole	Yih Tang Ling
Michael Habenschuss	Larry Nimon
Thomas Hinks	Paul J. Paperone
Paul N. Twanchuck	Suzanne M. Pauline
	Bonnie Pentz

OHIO ZETA, University of Dayton (May 1, 1963)

Gerald Brazier, S.M.	Richard J. Fox	Henry J. Prince
John H. Broehl	John T. Herman	Gerald J. Shaughnessy
Joseph Diestel	Alex I. Koler	Ronald J. Versic
Roger F. Ferry	Martin R. Kraimer	Gerard O. Wunderly
	William T. Marquitz	

OHIO ETA, Fenn College (May 1, 1963)

Richard A. Borst	David S. Chandler	Edward W. Rummel
William E. Blum	Frank E. Hess	William J. Scarff
Timothy R. Buhl	David D. McFarland	Rex S. Wolf
	Kamran Mokhtarhan	

OHIO IOTA, Denison University (May 21, 1963)

Linda Voorhis

OKLAHOMA BETA, Oklahoma State University (January 18, 1963)

Carolyn C. Carlberg	Thomas E. Ikard	Wayne Otsuki
Lynn A. Carpenter	James P. Johnson	Donald L. Stout
Lewis H. Coon	Jeffrey L. Lacy	Donald Lee Williams
	Beverly Mitchell	
Terry Archer	David W. Gibson	Hoang Duc Nha
David Bagwell	Carl Edward Hittle	Nabi M. Rafiq
Arleen M. Carr	Alan M. Klein	James Stephen Randles
Peter W. Cowling	Bobby Joe Lane	William A. Thedford
Michael Lee Gentry	Carleton Yu-Wei Ma	Bruce E. Wiancko
	Robert Owen Morris	

OREGON ALPHA, University of Oregon (May 9, 1963)

Jean T. Alexander	Terry J. Forsyth	Craig T. Romney
Gerald L. Ashley	Kent R. Fuller	William R. Swends
Richard A. Bach	LeRoy G. Haggmark	William Spruance
George F. Bachelis	Raymond W. Honerlah	
Charles Burke	Donald Richard Iltis	Laverne W. Stanton
Pamela S. Charles	Juanita Rae Johnston	George H. Starr
Paul Chern	Edward J. Kushner	Walter J. Tannent
John P. Colvin	James W. Leonard	
William L. Cranor	Norman S. Losk	Billy E. Vertrees
Pamela R. Delany	Paul B. Martz	Bruce A. Vik
Mary L. Eagleson	Tom H. May	Thomas J. Warner
Barbara Edwards	Robert A. Osborne	Michael B. Woodroffe
Leland S. Endres	James A. Paulson	Robert V. Youdi
Michael G. Engel	Rhomas M. Poitras	Lee H. Ziegler
Joseph K. Fang	Paul A. Robisch	

OREGON BETA, Oregon State University (May 9, 1963)

Gerald Lee Caton Chi-Ming Chow Allen R. Freedman James W. Green	Terry B. Hinrich Robert Carl Johnson John William Kjos Richard Bruce McFarling James Terry McGill	Arthur Eugene Olson, Jr. Jack T. Rover Henry Lynn Scheurman Kenneth Vance Smith
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PENNSYLVANIA BETA, Bucknell University (March 27, 1963)

Ellen J. Albright Linda J. Cline Michael D. Fitzpatrick Stephen L. Ginsburg	Jarvis E. Kerr Kathryn A. Kneen Linda A. Larson Nancy L. Rodenberger	Donna L. Sirinek John E. Tozier Harrison D. Weed, Jr. Guy E. Witman
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(April 2, 1963)

Daniel **Motill**

PENNSYLVANIA DELTA, Pennsylvania State University (May 24, 1963)

James A. Ake Paul Richard Althouse Harold Justin Bailey Daryl Scott Boudreaux Donald B. Boyd Glen F. Chatfield Claude R. Conger Joseph Nunzio Davi Aletta S. Denison William Defenderfer Richard B. Divany John Bill Freeman Elizabeth Goldberg Mary E. Hewetson Frederick Hugh Heyse George J. Hoetzl George W. Houseweart	William H. Jaco Barbara Jacobson Judith Katz Eugene Klaber Ellis D. Klinger Edward W. Landis Frederick C. Lane Marilee McClintock Thomas B. McCord John McGrath, III Michael A. Moore Marsha Ann Morris Eugene A. Novy John A. Panitz Richard S. Paul Dale A. Peters Alan Lewis Polish	Robert S. Pollack William Gerald Quirk David M. Rank Gerald E. Rubin Francis Sandomierski Robert Scheerbaum Richard G. Seasholtz Terry L. Shockey Dean W. Skinner Susan E. Starbird Joseph E. Turcheck Jay Nicholas Umbreit Robert M. Vancko Rocco David Walker William Z. Warren Thomas C. Wellington Gretchen J. Zukas
--	---	--

PENNSYLVANIA ZETA, Temple University

(May 10, 1963)

Michelle Anderson Gary Bennet Richard Castin Marilyn Leonard	Stephen Nemorufsky Judith Ravitz Ronald Sheinson Eileen Silo	David Tipper Miles N. Wrigley Sheppard Yarrow David Zitarella
--	---	--

(June 6, 1963)

Allan Becker Alan Cutler Gail Forman Joel Greene Ronnie Judith Katz	Steven Gerald Mann Lowell Nerenberg Roberta Passman Arthur Rosenthal Stephen Arthur Schneller	Francis Joseph Smaka Lou Wm. Stern Bonnie Rae Strauss David E. Tepper Sandra Volowitz
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SOUTH CAROLINA ALPHA, University of South Carolina (May 6, 1963) 499

Gary Paul Bennett David Roy Bonner Ann Bengtson Booth Joseph L. Boyette Michael D. Caldwell Helen Conway Farris Penelope Lee Fletcher	David Lee Gray Judith A. Holshouser Wanda M. Johnson Burman H. Jones Larry Harold Kline Cheri Anne Moore Richard Allen Myers	Thomas Gold Owen David Roger Roth Kelly F. Shippey Herbert N. Stacy Edwin C. Strother William F. Wheeler Morton N. Winter
--	---	---

SOUTH DAKOTA ALPHA, University of South Dakota (April 23, 1963)

Kenneth Wayne Anderson Frederick Dee Baker Wayne Harley Cramer Theodore Stanley Erickson Charles Harold Frick Donald Robert Greenwaldt Jo Ann Hafner George Solomon Keil Ronald James Leidholm Marvelene Hochhalter Looby	Nelontine Maria Maxwell Charles Joseph Miller John Henry Moeller Paul Francis Nye Donald Allen Owens Dennis Edward Preslicka Elaine Norma Reinking Billy Joe Scherich Harvey Eugene Schmidt	David Charles Smith Richard Larsen Storm Blaine Eugene Thorson Kenneth Arthur Thorson Wayden W. D. Lloyd Westrae Linda Faye Wilkie James Harold Williams Howard William Witt Robert Charles Witt
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TEXAS ALPHA, Texas Christian University (March 20, 1963)

Jean Beal Richmond	Laddie W. Rollins
--------------------	--------------------------

(May 22, 1963)

Billy D. Adams S. Siraj Ahmad Gordon W. Bowen James C. Couchman John N. Davies J. Michael Gray Robert M. Hansard E. W. Hollier	Steinar Huang Joyce Crumpler Hutchens John C. Knowles, Jr. Craig Mason Emajean U. McCray Dorothy Dell Mannahan James C. Nicholson	Donald George Pray Walter J. Rainwater, Jr John Duncan Raithel Randa Suzanne Randolph Grady Roberts Woodlea Sconyers William B. Self William A. Sisk
--	---	--

UTAH ALPHA, University of Utah (June 4, 1963)

Francis Belinne Charles Bentley Austin F. Bishop Eddie George Chaffee K. Michael Day Lynn E. Gamer Robert Kent Goodrich Hugh Bradley Hales V. Ronald Halliday Elbert Troy Hatley Joseph Taylor Hollist Allen Quentin Howard, Jr. Ronald L. Irwin Stanley M. Jencks Charles W. Jordan	Euel Wayne Kennedy Frank J. Kuhn, Jr. J. Cleo Kurtz Jack Wayne Lamoreaux Wallace Earl Larimore Alvin H. Larsen L. Duane Loveland Richard Roy Miller John H. Parker, Jr. Jean J. Pedersen Fredric Grant Peterson David Charles Powell David L. Randall Bruce S. Romney	Elbridge Wesley Sanders George Stratopoulos Gerald B. Stringfellow Peter W. Temple David J. Uherka Allen Howard Weber Larry L. Wendell Willes L. Werner Donald M. White Quinn Ernest Whiting Jerry W. Wiley Russell Wilhelmsen Thomas L. Williams James Arthur Wixom James H. Wolfe
---	--	---

VIRGINIA ALPHA, University of Richmond (May 6, 1963)

Ruth Ann Carter Grace Moncure Collins	Bonnie May Higgins Joseph Richard Manson, IV	Richard Henry Lee Mark. Sara Janet Renshaw
--	--	---

VIRGINIA BETA, Virginia Polytechnic Institute (May 15, 1963)

Frederick Charles Barnett	Shih Shiang Hsing	Martha Kotko Roane
George Christopher Canavos	Whitney Larsen Johnson	John G. Saw
Cecile Korsmeyer Cotton	Allison Ray Manson	Leonard Roy Shenton
Harvey Arlen Dane	Charles Samuel Matheny	Robert Heath Tolson
Patrick H. Doyle	Kenneth Mullen	Michael G. Torina
John Richard Hebel	John Wesley Philpot	Donald Womeldorph

WASHINGTON BETA, University of Washington (January 30, 1963)

Ronald J. Bohlman	James E. Hoard	Rodney B. Thorn
Kay Harding	Joyce E. Imus	Caroline Wiles
Chung-Wu Ho	Leslie A. Fox	Richard Tse-Hung Woo
	John Rolland	

(Spring 1963)

Brian K. Bryans	Barton H. Clennan	Ann L. Schultz
Kristen Cederwall	Raymond L. Ostling	Noel W. Vencil
Paul P. Chen	Gary C. Pirkola	Sally Ann Zitzer

WASHINGTON GAMMA, Seattle University (May 22, 1963)

Gary Leonard Harkins	Howard Frank Matthews	Nevada Lee Sample
Mary Ann Kertes	Douglas Arthur Ross	John Michael Stachurski

WASHINGTON DELTA, Western Washington State College (July 5, 1963)

David Arthur Ault	Orin Francis Dutton	Janet Louise Knapman
Robert Myran Chandler	Bryan Vadiver Hearsey	Ronald Joe Saltis

WISCONSIN ALPHA, Marquette University (May 11, 1963)

Oscar L. Benzinger, S.J.	James L. Gauer	Jane Anne Paulus
Thomas G. Bezdek	Robert A. Keller	Maria Elena Stanislawski
Catherine Ann Brust	Timothy M. Lawler, III	Gerald J. Talsky
Loretta Mary Buttice	Kathleen Maug	Robert L. Tatalovich
Regis J. Colasanti	Suzanne Miller	Joseph A. Zocher
Thomas Danninger	Randolph J. Ostlie	Joseph C. Zuercher

WISCONSIN BETA, University of Wisconsin (May 20, 1963)

Donald L. Chambers	Jonathon S. Golan	Michael Shashkevich
Neil A. Davidson	Fred D. Mackie	Dean E. Stowers
Robert W. Easton	Alan G. Merten	Thomas A. Tredon
James Gehnnan	Albert G. Mosley	Raymond M. Uhler
Donald J. Gerend	Russell Reddoch	Lynn R. Veaser
	Allen Reiter	

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New Hampshire Alpha	New Hampshire Alpha	University of New Hampshire
In Memory of Dr. Harry W. Reddick	New York Alpha	Syracuse University
Ohio Epsilon Chapter	Ohio Epsilon	Kent State University
Oklahoma Beta Chapter	Oklahoma Beta	Oklahoma State University
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Penn. Delta Chapter	Penn. Delta	Penn. State University
Virginia Beta Chapter	Virginia Beta	Virginia Polytechnic Institute

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